



MINNESOTA'S PRIVATE COLLEGES

A Sampling of College Preparatory Programs

From the perspective of the leaders of our colleges and universities, building a college graduate begins well before students come through the doors of one of our institutions.

If you were to ask the students in the average fifth-grade class to raise their hands if they plan to go to college, most hands would shoot up. If you ask the children's parents, most would also agree that a college degree is a goal they have for their children. Given this strong desire for higher learning, one would think that college attendance and graduation are commonplace.

In fact, only 82 percent of Minnesota 9th grade students graduate from high school in four years. Of those, 49 percent matriculate to post-secondary education. For those high school graduates who choose a baccalaureate level program in Minnesota, the six-year graduation rate for all colleges and universities is only 50 percent. These are average numbers, and students from Low-Income / First-Generation households tend to under perform against these averages. With the current demographic shift that the state is facing, we will see more K-12 students who have a history of less success in education, and fewer students who traditionally have been higher-performing students.

As our colleges and universities have thought about where their service is needed, most have independently determined that helping elementary and secondary students and their parents prepare for college is a high priority. Many of the college preparatory programs offered by our institutions focus on assisting the underserved – communities of color, first-generation students and single mothers for example. Others target specific disciplines – teaching, science & technology, mathematics, journalism. Regardless of the individual programs' concentrations, they share a common goal of making college matriculation and success a reality for young people who would not have thought a college education was in their future.

This document lists the broad, diverse ways that our colleges perform their missions of service to help more students prepare for postsecondary matriculation and success.

We have separated the programs into three main categories:

- **Partnerships with K-12 schools and non-profit groups**
These programs include any formal relationship a campus has with a community or youth organization or K-12 school where pre-college students are engaged in campus visits, after-school programs and other college-preparatory activities.
- **College Initiatives - volunteer programs, service learning, and unique campus-centered programs**
Several campuses are engaged in unique programs and are deploying volunteers in their respective communities. In addition, many academic departments implement a service-learning requirement for students seeking degrees.
- **Teacher Preparation Programs**
This category includes on-campus programs that prepare new teachers for their careers, as well as training for current teachers in urban or culturally diverse schools.

The College Track

Each person who has ever graduated with a postsecondary degree has navigated a course that brought them to and through college.

With the help of supportive teachers, knowledgeable parents, school career counselors, a church leader or a family friend, those who have graduated found their way through what can be a confusing and uncertain course.

The people who plan, lead and operate the programs listed on the following pages aim to make sure that more students receive the assistance they need. These programs inform the aspirations and help provide motivation and counseling for students and their parents, until students are prepared for college.

Minnesota's private colleges and universities are actively engaged in helping more students get on the college track because it is their mission to help others meet their full human potential. Our colleges' work in this area, combined with the contributions of other colleges, universities and non-profit groups, is needed to ensure that our state is building a well-educated citizenry for the future.

M Partnerships with K-12 and non-profit groups

Augsburg College:

- GEMS: Girls in Engineering Mathematics and Science is a math, science and technology enrichment program for 4th through 12th grade girls in Minneapolis Public Schools. This year-round after-school program is a joint effort between the Minneapolis Public Schools and Augsburg College to provide ongoing opportunity for inner-city youth to excel in science, mathematics and technology and encourage them to continue study in these areas. Augsburg College provides ongoing professional development for GEMS teachers and hosts the summer GEMS program from mid-June through August.
- Augsburg partners with several Minneapolis Schools, placing college students in the classrooms for tutoring, small group instruction, or whole class instruction.
- Augsburg Academy for Health Careers is a charter school located in the Cedar Riverside neighborhood and sponsored by Augsburg College. The college has invested its time, staff and resources in the development and ongoing operation of this school.
- Additional school and community partnerships include long-term, multifaceted relationships with Cedar Riverside Community School, Seward Montessori School, and Marcy Open School. About 50 Augsburg students tutor in each of these schools each year.
- Augsburg housed and supervised a full-time Get Ready Educational Outreach Liaison employed by the Minnesota Office of Higher Education. The Get Ready liaison tutors children in our partner schools utilizing the Get Ready curriculum which encourages children from low-income families to begin thinking about post-secondary education.

Bethel University:

- Bethel has a significant relationship with the St. Paul Public Schools' Area Learning Center and Maxfield Elementary School:
 - A formal agreement has been established in which Bethel provides professional development for the staff and teachers at the SPPS ALC and Maxfield Elementary.
 - Bethel students provide mentoring and summer school special learning opportunities at these schools.
 - Starting in fall, 2005, Bethel students began offering extra programmatic help with the students of Maxfield Elementary and the Area Learning Center to improve test scores in specific areas such as Math and Reading, and the ACT.
- Spanish courses are offered through the College in the Schools program at Minnehaha Academy and New Life Academy. In this program, high school students take specific courses with high school teachers that have been approved by Bethel and who use a syllabus, texts, and assignments that make the course equivalent to a parallel course at Bethel. Students then receive college credit for the course through Bethel.
- The Bethel admissions office has begun to develop a relationship with Admission Possible. Bethel and AP are developing a partnership for admissions programming to assist AP students with ACT test preparation, and Bethel will become a site for AP students to take the ACT.
- Bethel is in the process of exploring opportunities to provide a GED program to the eligible participants in the Frogtown-Summit-University area.

Carleton College:

- During the academic year, about 150 Carleton students spend approximately 1,500 hours as volunteer mentors and tutors in the Northfield School District.

College of Saint Benedict and Saint John's University:

- The College of Saint Benedict & Saint John's University are actively involved in Upward Bound, one of the federal TRIO programs designed to increase the number of low-income, first generation students who succeed in college. During the school year, Upward Bound students attend tutoring sessions at their schools, take college preparatory classes, attend enrichment sessions at CSB/SJU and maintain a grade point average required for their particular grade level. Mentoring and volunteer opportunities are arranged for program participants so that they may develop strong relationships with positive role models and gain experience in a variety of professional settings.

Then, Upward Bound students attend a summer session at the College of St. Benedict at no cost to them. They live in the campus residence halls Monday through Friday, spending weekends at their homes. Classes consist of math, composition, literature, lab science, foreign language, and computer science. Students also explore career options, participate in sports activities and attend cultural events.

College of St. Catherine:

- Teen mothers from the St. Paul Public Schools' high school for Adolescent Girls and Parenting Education (AGAPE) come to campus each semester to learn about their college options from St. Kate's students who are also mothers.
- Shadow days - Students of color from six schools in Minneapolis & St. Paul are bused to campus to shadow a current student
- St. Kate's partners with the Girl Scouts on a scholarship program. In addition, Girl Scout troops are brought to campus to learn about how to prepare for college enrollment and success.
- Admission Possible students and students from the Destination 2010 program come to campus during the school year to learn about preparing for college and college life from St. Kate's faculty and students.

College of St. Scholastica:

- St. Scholastica offers five TRIO programs. Those relevant to K-12 youth include Talent Search, Upward Bound and Upward Bound Math-Science. These programs serve a total of 725 students yearly in grades 6-12.
- The Education Department has a formal ongoing partnership with Lowell School, which serves a high population of English Language Learners (ELL). Pre-service teachers are assigned a supervising teacher, work directly with students in the classroom, and also participate in a service-learning experience at the school.

Concordia College, Moorhead:

- Concordia College has students working with new Americans in the Moorhead K-12 system to help students learn to read. Also, many Concordia students perform volunteer work in the after-school programs in the Moorhead School District.
- The American Indian Outreach project encourages Native youth on Leech Lake and White Earth reservations to graduate from high school and consider college.

Concordia University, St. Paul:

- Concordia University is a part of the St. Paul Public School District's St. Paul Connections program, which offers high school age students an opportunity to explore careers in education-related professions.

Gustavus Adolphus College:

- Students participating in programs operated by CSB/SJU's Upward Bound, the Minnesota Minority Education Partnership, North Minneapolis YMCA and Admission Possible visit the campus to learn more about the admissions/financial aid process and about choosing a college.
- Hmong Group - Reaching New Heights visits the campus to learn more about the admissions/financial aid process and choosing a college
- Programs in which Gustavus students provide services to St. Peter preK-12 students include:
 - Junior Great Books – literacy for 1-3rd grade students.
 - Big Partner/Little Partner – 200 Gustavus students volunteer their time with 200 local youth.
 - Study Buddies – Gustavus students tutor 3 and 4 year olds in the Head Start program, and provide academic support for students in grades K-8.
 - Library Study Buddies – academic support for students in grades 4-12.
 - Adult education – English Language Learning for primarily Latino and Somali adults.
 - Amigos providing academic support for K-12 students; and Inter-Cambios – mentoring adults in the community.

Hamline University:

- Hamline has a number of partnerships with K-12 schools throughout Minnesota in a variety of different college-preparatory capacities.
 - Avalon High School: Curriculum planning, 2003- ongoing
 - ESL Literacy, consultant, Minneapolis Public School Administrators ongoing
 - Rochester Schools: K-12 Reading License cohort, 2003-2005
 - Mpls. Schools, K-12 Reading License cohort, 2004-2006
 - Contracts in process or completed with the following: Tri-District Elementary/EMID 6067, White Bear Lake, Duluth, Roseville, Richfield, Edina, Eden Prairie, Wayzata Public Schools, Saint Paul, North Saint Paul, South Saint Paul, Urban Academy Charter, AmeriCorps Northwest Suburban Integration District, Minneapolis, Friendship Academy Charter, Rochester, Neighborhood Development Center and Rockford. Fall 1999 – Present some districts will be ongoing
- F. Scott Fitzgerald Writing Academy Planning Board member
- Develop content-specific programs and courses for teachers through the following organizations:
 - Science Museum of Minnesota
 - Minnesota Zoo
 - Como Zoo
 - MN Children's Museum
- General Mills Foundation and Wayzata Schools: grant received for development of Courage to Lead program
- Gear-Up, TRIO Grant with Century College – Hamline and Century students tutor middle school students at Cleveland Middle, Battle Creek & Highland Jr. High, while focus on passing the BST and encouraging the possibility of college.
- "IMP" with high school students of color for 3-day workshop/camp on Hamline campus focusing on curriculum, instruction, diversity and technology.
- Quality Teacher Network with Minnesota Department of Education includes interpretation and implementation of new K-12 content standards (statewide project).
- Destination 2010 students visit campus.
- Northeast Metro Educators' Institute
- West Metro Summer Institute

- Comprehensive Center –Project for Elementary Mathematics to provide CGI-based professional development coursework at CC-VI designated sites in Minnesota and North Dakota (Duluth, Fergus Falls, Fargo).
- Project for Elementary Mathematics professional development coursework sites: Tri-District Elementary/EMID 6067, Rosemount-Apple Valley-Eagan, White Bear Lake, Dover-Eyota, Duluth, Stillwater, Mounds View.
- Lilly Endowment, Inc.: Courage to Teach program grant.
- Center for Teacher Formation: support of Courage to Teach program facilitator training, program design.
- MDE Literacy Network for Higher Ed, K-12 Reading Licensure Professionals.
- Quality Teacher Network (QTN), Minnesota Department of Education
- Hancock-Hamline University Collaborative Magnet (HHCM) HHCM is an official magnet school option within the St. Paul Public School District and one of the last two magnet schools developed by the district.
- Ready By K – Early Childhood Service Providers (Early Ed to Higher Ed) Partnership.

Macalester College:

- Opportunities abound with Admission Possible
- Advancement Via Individual Determination (AVID) with St. Paul Public Schools.
- College Work-Study Funds are used at Linwood A+ Elementary, Expo Elementary, Groveland Elementary, Admission Possible, Jean Lyle Preschool and Kindergarten and several after-school and youth serving social service programs.
- Minnesota Institute for Talented Youth — Over a period of 18 months (January 2004 - May 2005) Macalester hosted 1000 local youth for campus visits independent of the Admission Office visits/tours. These youth came from the following organizations:
 - Get Ready!
 - Admission Possible
 - Upward Bound
 - Destination 2010
 - Bruce Vento Elementary
 - Linwood A+ Elementary
 - Youth Farm and Market
 - Wilder Housing Youth
 - Various Social Service Partners
- Institutional Partnership with Linwood A+ Elementary which involves 60 weekly tutors who are Mac students, staff and alumni.

St. Olaf College:

- St. Olaf sponsors numerous direct service programs targeting 1200 Minneapolis and St. Paul students.
- TRiO Educational Talent Search — serves 800 sixth through twelfth graders from St. Paul and Minneapolis high schools who visit the campus to learn more about the admissions/financial aid process and choosing a college.
- The Mentoring Program serves 485 urban youth by pairing them with 200 undergraduate mentors and 50 St. Olaf alumni. The Mentoring Program is sponsored by Travelers, Dain Rauscher, the TRiO programs, and the college.
- TRiO Upward Bound — serves 77 St. Paul high school students by pairing them with college graduates (St. Olaf and Upward Bound alumni) for career and educational mentoring.
- Reaching Our Goals — a program run by St. Olaf students pairs current St. Olaf students as mentors for Latino middle school students in Northfield.



College Initiatives: volunteer programs, service learning and unique campus-centered programs

Augsburg College:

- Several programs and opportunities for students are active through the Center for Service, Work and Learning, Augsburg's Community Service Learning Office:
 - Course-embedded service-learning; More than 20 courses in more than 10 disciplines.
 - All freshman students participate in a community service project as part of freshman orientation. Projects have included prep work at Minneapolis schools.
 - Augsburg Reads Program, 15 work-study students provide homework help to neighborhood youth at Trinity Congregation.
 - LINK, the Augsburg student-run community service program, organizes neighborhood events and one-day service projects for students. The students routinely volunteer for events that benefit youth.
- Kids Come to Campus Events, these events are held routinely, most often at the completion of a course or project and annually in April.
- Campus Kitchens, provides snacks for youth in after-school programs at Trinity and Brian Coyle Community Center, provides culinary job training.
- Campus Ministry / Lily Foundation – Summer Vocation Institute (SVI) at Augsburg College, June 12-17, 2005. This is an opportunity for youth who are interested in studying vocation, theology and culture.

Bethany Lutheran College:

- Many students are involved America Reads and America Counts, programs through which our Bethany students work with individual students in the K-8 programs specifically tutoring in reading or math.

Bethel University:

- Regular after-school tutoring programs are provided by Bethel's Office of Off-Campus Programs utilizing work-study students.
- About 8-10 schools in the Minneapolis and St. Paul area also receive volunteers from Bethel University to provide mentoring and other after-school activities.
- Bethel students are continuing to provide one-on-one tutoring and other after-school recreational activities to the Frogtown-Summit-University community's neighborhood school age children through a partnership with the Union Gospel Mission using their Ober Community Center facility.
- Bethel has developed a program called the Climb that targets underrepresented and under guided students - typically students of color and urban students.

Carleton College:

- Carleton participates in the College Horizons program – a pre-college workshop for Native American Students giving a five-day 'crash course' in preparing for college. College counselors and admission officers help with things like:
 - Select colleges suitable for students' needs and interests
 - Complete applications and write essays
 - Learning what turns an applicant into an admitted student
 - Test preparation
 - Financial aid counseling

College of Saint Benedict/Saint John's University:

- The Liemandt Family Service Learning Program is committed to holistic learning by incorporating the classroom and community into the learning experience. It develops intentional and meaningful service experiences based in social justice and academic learning. The program works with about fifty community programs including shelters, prisons, hospitals, and local elementary and high schools.
- Service learning components are integrated into classes in many disciplines, including English, Education, Management, Theology, Political Science and Sociology.
- The Fast Forward Youth Program is part of the Latino/a Student Outreach Program at the College of Saint Benedict and Saint John's University (CSB/SJU). Through tutoring, mentoring, and experiential learning, participants are exposed to various aspects of post-secondary education and taught how to acquire the tools necessary for success in college.
- VISTO (Volunteers in Service to Others) provides a link between CSB/SJU students and the surrounding communities. Twenty different volunteer programs are coordinated through VISTO, including youth programs like Big Brothers, Big Sisters, athletic programs like Special Olympics, senior citizen programs, and others such as Birthline, Habitat for Humanity, and prison ministry. Many programs pair K-12 youth with college-age mentors.

College of St. Catherine:

- Admissions counselors visit schools during the school day and during parent-teacher nights talk to students and parents about college prep and financial aid.
- Campus ministry works with current students to reach out in the community in any way they can.
- Best Buddies pairs current students with people of all ages, including k-12 students, who have mental and learning disabilities
- First Step is a two week college immersion program to prepare high school women for higher education
- Access and Success is an on-campus success and support program for current students who are parents
- Girls Count is a program for high school women to learn about careers in business and technology.
- "50 Careers you've never heard of" is an event hosted by St. Kate's designed to expose 300 high school women to little-known careers in the sciences.
- Mommy-to-Mommy is for current St. Kate's students who are parents visit high schools to talk to teenage mothers about succeeding in college.
- Leadership Luncheon – St. Kate's hosts a table and invites high school counselors and students to hear inspirational speakers over lunch.

Concordia College:

- The Concordia Language Village program in world languages (total of 14) and cultures regularly involves close to 9,500 elementary and high school students ages 7 to 18 as well as more than 500 adults and teachers. Students participate in a variety of immersion programs including two- and four- week sessions as well as opportunities to study abroad and can receive high school and college credit. These programs fill a need for students and school districts that either do not offer foreign languages or do not have a variety of choices.
- Opportunities with Concordia's Campus Service Commission include:
 - YWCA Empowerment of Girls program - Concordia students serve as mentors
 - Lutheran Social Services - tutoring program for refugee families.
- Linking Up Program – Concordia students serve as mentors to middle school students from Horizon Middle School in Moorhead. Most of these students are from underrepresented groups in

Moorhead and many are from single parent homes. The Concordia students work with the kids to help develop academic skills, confidence, and a sense of all the opportunities furthering their education can provide. The program includes time spent on the college campus.

- America reads program: Concordia students tutor children in reading to ensure literacy and independent reading by end of grade 3.
- Concordia sponsors a program with Native American students in Middle School, assisting with academic success.

Concordia University:

- PLUS Time program is an after school program for elementary age students in Liberty Plaza housing development. The program is run by Concordia faculty and Concordia students provide the staff to implement the program.
- Concordia students also work with Farm in the City a year-round environmental and community arts program and community garden.

Gustavus Adolphus College:

- Gustavus students work with Central Campisno in Owatonna with migrant farm workers.
- Students provide technical support on the White Earth reservation in the land recovery project.
- Students work with Sudanese adults in Mankato on language acquisition and resettlement issues.
- ChLYI (Chicano-Latino Youth Leadership Institute) is a culturally-based leadership and youth development program that includes engaging youth and parents in school activities, decreasing disconnection in schools (and increasing retention) and connecting youth and parents in finding additional educational resources, including college admission.
- National Youth Sports Program (NYSP) - Gustavus hosted 250 low-income (based on school lunch qualification) ethnically diverse children on campus for five weeks. Students came from 15 different school districts in and are bused to the campus each day. They participate in academic programs including language arts, social studies, a special science/math program and fine arts. The athletic programs include instruction in dance, swimming, soccer, tennis and aerobics. They also learn about nutrition and practice that knowledge by eating breakfast and lunch in our dining center. Teachers in the participating schools noticed that the students who attended last year had gains in confidence and enthusiasm and some even assumed leadership positions in their schools. Gustavus students participate as teachers and mentors, an especially valuable experience for those who plan to become teachers.
- Gustavus hosts a Mother/Daughter Latina weekend.

Hamline University:

- Hamline provides guest instructors from both their Elementary and Secondary Social Studies methods classes to Cleveland Middle School, Como Park High School, Johnson High School and Anthony Middle School.
- Hamline's Center for Excellence in Urban Teaching (CEUT) co-sponsors with Saint Paul Public Schools, Minnesota Private College Fund, and Minnesota Minority Education Partnership the Urban Education Summer Scholarship Program (UESS Scholars). 25- 30 pre-service teachers complete a Service-Learning experience within the Saint Paul Public School District. Instruction is provided by CEUT in effective urban education, and funding provided by Saint Paul Travelers.
- Along with the Minnesota Minority Encouragement Program, Hamline sponsors the Institute for Multicultural Connections. This is a Summer residential workshop held on campus for high school and college student interested in teaching.
- Hamline co-sponsors with the African American Academy of Accelerated Learning the Educational Conference—Celebrating Successes in Education African American Children, Enhancing Family Literacy and Expanding Youth Horizons.

Macalester College:

- Many scholarship programs available to qualified Macalester students feature a service learning aspect, some of those programs include:
 - Phillips Scholars (many choose youth related projects)
 - Destination 2010
 - Page Scholars
- Macalester annually has student volunteers at World Cultures School, American Indian Magnet School, Bruce Vento Elementary, Webster Elementary, Ramsey Jr. High, Southside Family School, Nokomis Montessori

St. Olaf College:

- St. Olaf sponsors numerous direct service programs targeting 1200 Minneapolis and St. Paul students.
- Education Talent Search -- about 60 eighth graders from St. Paul's Humboldt High School visit the campus to learn more about the admissions/financial aid process and choosing a college.
- The Mentoring and Parent Program serves 485 urban youth by pairing them with 200 undergraduate mentors and 50 St. Olaf alumni. The Mentoring program is sponsored by the St. Paul Travelers, the state of Minnesota, the TRiO programs, and the college.
- The Biology and Psychology departments in conjunction with Educational Talent Search host a one-week summer residential institute called Young Investigators Program. The program introduces 9th grade Mpls. and St. Paul high school students to field research in botany, zoology, and laboratory neurological science.
- Reaching Our Goals - a mentorship program for Latino high-schoolers in Northfield run by St. Olaf students.

University of St. Thomas:

- Since 1991, St. Thomas has required that undergraduate business majors enroll in Business 200, a service-learning course. Students identify and select their own service site in a school or other non-profit organization. They serve a minimum of 40 hours, attend three one-hour reflection sessions, maintain a journal and complete a Final Reflection Project.
- A multifaceted service-learning program, The Changing Faces of Minnesota: A Global Perspective, which exists at Lincoln International High School and Wellstone International High School, both in Minneapolis. The program at Lincoln, a school for immigrants and refugees in downtown Minneapolis, was established in 2003. St. Thomas students and faculty visit the high school over a period of six weeks and work on projects with Lincoln students, including writing poetry, exploring mythology and literature, and learning about challenges that face many African nations.
- Volunteers in Action is an organization of St. Thomas undergraduate students who work with six community agencies and schools in providing services. VIA established the Junior Tommies program in 1992 at Longfellow Elementary School near the St. Thomas campus. The program pairs 15-20 St. Thomas volunteers with 15-20 fourth- and fifth-grade students who spend time on campus once a week for planned activities.
- St. Thomas has hosted the National Youth Sports Program since 1991, one of 205 institutions that participate around the country. Participants receive a half-day in athletic instruction (golf, volleyball, soccer, swimming, football, softball) and a half-day in academic instruction (math, science, theater, drama, creative writing, health and nutrition, art). The older participants, ages 13 to 16, also received entrepreneurship instruction and participate in activities related to college education planning, including those with the Engineering, Biology, Chemistry, and Physics departments at St. Thomas.

- In response to the NYSP waiting list and a request from St. Paul Public Schools, St. Thomas in 2004 developed a related two-week program called the Cultural, Academic and Athletic Program (CAAP). Sixty-seven youths from St. Paul and three suburban districts (North St. Paul, Roseville and White Bear Lake) participated in 2005 activities similar to NYSP. St. Paul provided two teachers and four educational assistants to help with the program.
- The Tutor/Mentor Program matches St. Thomas undergraduate students with K-12 students for one-on-one tutoring at 24 public schools, parochial schools and after-school programs in St. Paul and Minneapolis.
- The Urban Journalism Workshop was established to teach journalism principles and skills to high school students, primarily students of color, and encourage them to choose college majors and careers in journalism.

M Teacher Preparation Programs

Augsburg:

- Augsburg Paideia Program provides on-campus and on-site training in Socratic seminars for K-12 teachers and college faculty. Paideia Institute is offered for one week in the summer and various graduate level courses for schools. For the past three years, there has been a NCLB federal grant coordinated by Minnesota Office of Higher Education for 5-12 grade social studies teachers in high need schools.
- Math grant provides math content skills to paraprofessionals in the school districts. Sponsored by Augsburg, courses are offered each summer.
- Every semester the Kindergarten Methods classes prepare teaching materials for the CRCS kindergarten children that have been requested from the needs identified by the teacher.

Bethany Lutheran College:

- BLC has partnerships with public, private and parochial schools in , e.g., Mankato ISD77, Janesville, Waterville, Nicollet, Mapleton, Mt. Olive, St. Mark, St. Peter, for student teacher clinicals and internships in K-8 settings.

Bethel University:

- Bethel has a child development center/lab school (The King CDC) located in the Frogtown area of St Paul. Elementary Ed students with a preprimary specialty do some of their field experiences there. This gives them experience in an urban setting with a highly diverse (racially and economically) population of families.
- When all specialties of Bethel's elementary education students take their methods semester, their field experience is typically in a setting with a highly diverse student population.

College of St. Catherine:

- Urban Library Program – This certificate program recruits underrepresented students to train to work in libraries, particularly in underrepresented areas.
- VESI Computer based courses sponsored by St. Kate's provide a way for teachers to earn graduate credit from home online.

College of St. Scholastica:

- The Ojibwe Language and Culture Education Program prepares pre-service teachers to work effectively in schools with a high population of American Indian students. Pre-service teachers in this program get a double major in Ojibwe Language and Culture and in an elementary or secondary licensure area. The Ojibwe program prepares students to be proficient in the Ojibwe language, to establish a solid foundation in Ojibwe culture, traditions and history, and to understand effective teaching strategies and curriculum materials for working with American Indian children. Pre-service teachers in this program are placed in schools with a high population of American Indian students for their field experiences and student teaching.

Concordia College:

- Concordia students teach language classes as before- or after-school options at local elementary schools.
- Students in the Education Department assist in local schools with classes such as art and physics and offer tutoring assistance to ESL pupils

Concordia University:

- Southeast Asian Teacher Licensure Program at Concordia University is a program leading to a degree and/or teacher licensure for adults from underrepresented populations currently working in K-12 schools.

Hamline:

- About 30 times a year, Hamline hosts workshops for mainstream teachers in urban, suburban and rural areas.
- The Future Teacher-Conference Planning Team provides future teachers with career information and encourages education students to continue on a teaching path.
- Through Adventures in Urban Teaching Seminars, Hamline's Center for Excellence in Urban Teaching (CEUT) offers free speakers/presenters to MN colleges and universities for their pre-service teachers, instructors, and others (targeting people of color). This is part of the Bridges to Excellence in Urban Teaching Initiative.
- Hamline ESL teacher education students work as educational assistants and substitute teachers at Community of Peace Academy.
- Learning & Literacy Summer Institute makes connections with K-12 educators as members of planning committee and breakout session presenters.
- Saint Paul Council of Churches – Freedom School and Project Spirit teacher preparation and training.

St. Olaf College:

- An elective Interim offering, "Urban Schools and Communities," is offered for first-year potential candidates. The course is residential in Minneapolis with full days in a public school.
- Student teachers choose placements near campus or at student teaching centers in Texas, Chicago, Hong Kong, Seoul or India.
- Collaborations and placements with the Educational Opportunity Programs such as the St. Olaf TRiO and GEAR UP programs in St. Paul and Minneapolis.

University of St. Thomas:

- The St. Thomas School of Education operates the Collaborative Urban Educator (CUE) program, which works with Twin Cities area school districts to prepare and license teachers of color and place them in public schools. CUE alumni work in 112 metro area schools in seven districts.
- PREPARING AND ENHANCING TEACHERS (PET) PROJECT – St. Thomas and St. Paul Public Schools this fall will embark on a three-year program to license 50 special education and 50 English as a Second Language teachers. The post-baccalaureate program will be underwritten by a \$3.3 million grant from the U.S. Education Department to St. Paul Public Schools. All 100 teachers will come from St. Paul Public Schools.